



# THE LEARNING CENTER HOMESCHOOL CONNECTION NEVADA COUNTY, CA

## 2016-17 Classes

### Advanced Math Concepts (14-18)

*TLC+/Year Long*

DESCRIPTION: Come and learn advanced math concepts, ranging from logic to trigonometry, geometry to calculus. We will be engaged in multiple textbooks, to reach each student at their own level. In addition to discussing new concepts, the class will allow students to discuss the work that they are doing and request any needed clarification.

COST: none

HOMEWORK: Depending on the level of math that they are taking, homework will be 3-5 hours per week.

CLASS EXPECTATIONS: I expect students to do homework; this will not be a class that they can float through. I will give tests (there will be a test at the first class to determine where they are math-wise).

MATERIALS: Math book. I expect that there will be several levels of students in the class, so go with the curriculum that you like and I will speak to concepts.

PREREQUISITES: Completed and confident in Algebra and Geometry.

### All About Horses (8-13)

*TLC/One Semester*

DESCRIPTION: This is a class all about HORSES! We will build a binder full of information about horse anatomy, colors, breeds and more. Then, we will bring it to life with models and hands on activities, including horse related field trip experiences.

COST: \$10 for two Field Trips

HOMEWORK: None Expect to go on two field trips to horse ranches. price included in price

MATERIALS: pen/pencil and a love for horses

### All About Seasons (4y 5y)

*TLC/One Semester*

DESCRIPTION: Join us as we learn about the different seasons! We will learn about the seasons from all aspects; what holidays are celebrated, fun seasonal foods, sports, stories, weather and of course lots of fun hands on activities and more. It's going to be so much fun! COST: none HOMEWORK: None MATERIALS: None

## **Ancient History MOH1 Adam to Jesus : Sumaria to Rome (12-18)**

*TLC/Year Long*

DESCRIPTION: Using Mystery of History vol 1, Come and see were the people in the Bible fit into ancient civilizations. We will do a timeline, ancient art projects, ancient games, ancient food and map work, ending with a traditional Passover Seder like Jesus had with at the last supper.

COST: None

HOMEWORK: About 4 hours a week of homework; reading the Mystery of History textbook, filling in the timeline, and map work and answering questions and doing a project due each class meeting.

CLASS EXPECTATIONS To receive high school credit there will be homework required. Projects at home to bring to class . I expect the students to participate in the class, answer questions, and do the projects.

MATERIALS: Mystery of History book vol 1

## **Armor of God (8-12)**

*TLC/One Semester*

DESCRIPTION: Put on the full armor of God, so that you can take your stand against the devil's schemes. This class will cover the individual pieces of armor that God has given us. Each week we will work on an individual piece of duct tape armor for each student. Completing all 6 pieces and studying God's plan for each. We will look to history for our designs and the Bible for application.

CLASS EXPECTATIONS Willing to design/personalize your own set of armor. Lots of hands on. This project can be as simple or as unique as you want. We will be memorizing Ephesians 6:11-17

COST: none            HOMEWORK: none

MATERIALS: This class is all about the duct tape. I will provide the standard grey if you want a special color please provide that color. Scissors able to cut tape and cardboard.

## **Atelier "Artist Workshop" (13-18)**

*TLC/One Semester (2 different classes offered in both the Fall and Spring)*

DESCRIPTION: Each Atelier class is UNIQUELY its own. In each class we will explore and dive into exciting and diverse art projects in both fine and decorative arts. This is for the novice and the advanced. Each student can be challenged at their level and enjoy walking away each week with a finished piece of art. Favorite art piece will be displayed at the spring 2017 End of Year Fair.

COST: \$5 more for art supplies. (May ask for donations too.)

HOMEWORK: If student doesn't complete project in class they will need to finish art project at home and bring back to the following class. Watch for emails from me so they know each week what supplies to bring to class.

MATERIALS: Drawing Pencil(s), Pink Pearl Eraser (or good quality), Colored Pens or Markers. Will let students know what to bring to class each week as needed--typically they will be things that are easy to find around the home.

## **BIRDS! And Other Flying Creatures (7-11)**

*TLC/Year Long*

DESCRIPTION: I will be using Flying Creatures of the Fifth Day by Apologia. We will be covering all the chapters in the book but an emphasis will be placed on birds and birding. We will be discussing the text and doing experiments and projects together in class and learning about the birds found in Nevada County and Northern California.

COST: \$5

HOMEWORK: Reading the assigned chapter in the text book, making observations and entering them in their field journal, and keeping track of their life list. Parents may want to do the student notebook at home but it will not be required for the class.

MATERIALS: Students will Need the Apologia Zoology 1: Flying Creatures of the Fifth Day textbook (siblings can share), a folder or three ring binder for handouts, a half sheet size sketchbook (5.5" by 8"-ish) and access to a bird field guide. National Geographic Field Guide to Birds of North America is excellent. I can provide one for \$5. Access to binoculars is a plus but not required and will not be used during class times.

CLASS EXPECTATIONS By the end of the year students will have a birding field journal, a life list to add to, a general knowledge of flying creatures and the skills to identify birds.

PREREQUISITES: Students should be able to copy from the whiteboard, form and write sentences in a field journal, and find birds in their field guide.

## **Bugs, Bugs, Bugs! (6-8)**

*TLC/One Semester*

DESCRIPTION: We will study bugs interactively and integrate multiple subject areas into our experience.

COST: None HOMEWORK: None MATERIALS: None

## **California History (9-13)**

*TLC/Year Long*

DESCRIPTION: Eureka! Come learn about California's Native Indians and California's first explorers. Get your hands dirty making a clay mission. Who discovered gold and what was it like to live in the Wild West during the Gold Rush Days? How did they carry out justice? Who was the youngest Pony Express rider? Find out the answer to these questions and many more. In addition to California's history, we will also learn about California's geography, animals and state facts. This academic class is packed with fun hands on activities.

COST: \$10 to cover the cost of making a clay mission

HOMEWORK: FALL - Short Report on your Mission of choice (mid-semester time frame)

SPRING - Create a CA State Float (shoe box diorama); Due by last class

CLASS EXPECTATIONS Must be able to read and write; At home project/homework listed under (Homework Expectation), No Tests, Some in class group collaborative projects, Oral presentation of their mission report

MATERIALS: Markers, Colored Pencils, Glue Stick, Scissors

PREREQUISITES: Must be able to read and write.

## **Chemistry (14-18)**

*TLC+/Year Long*

DESCRIPTION: This Chemistry course is designed to give students the fundamental knowledge, analytical abilities, and laboratory skills necessary for applying and understanding inorganic chemical reactions, carbon and organic compounds, and biological chemistry. Students will cover the concepts of atomic and molecular structure, energy and matter, moles, bonding, stoichiometry, chemical equilibrium, ionic and covalent compounds, gases, solutions, acids and bases, redox and nuclear chemistry, and thermodynamics. The purpose of this course is to expose students to a greater depth in the physical science of chemical reactions. The fundamental theories and laboratory techniques covered in this course will provide students with solid foundation so that will better enable them to explore other scientific fields, such as biology, physics, and geosciences. Students will demonstrate their critical thinking ability by answering analytical questions from their textbook and selected lab activities.

COST: *\$50/Student per Semester- Private Pay*  
*Charter funds may be accepted-total divided by students\*\**

HOMEWORK: There will be homework. The student should plan to be responsible for completing 3 to 6 hours of reading and assignments outside of class each week. The primary learning opportunity to obtain information will be through reading the text in the student's own time. In class, the opportunities for learning will primarily consist of introduction to the topics, experiments, review of study guides, and tests.

MATERIALS: Book- \$58 *Discovering Design with Chemistry* by Jay Wile (wrote Apologia science books) Rainbow Resources, CBD and Amazon also carry the book.

<http://www.hometrainingtools.com/discovering-design-with-chemistry?fee=2&fep=4155&gclid=Cj0KEQjw17i7BRC7toz5g5DM0tsBEiQAIt7nLiBxstHGRR4dM5ow-4TDdnn6PE44x54vLulzt8n2EP0aAkii8P8HAQ>

## **Christmas Crafts (6-10)**

*TLC/One Semester*

DESCRIPTION: It's better to give than receive! Let's get ready for Christmas! Students will be making presents to give away at Christmas! We will be creating 7-8 presents (pending time.) These presents will be geared towards adults (mom, dad, grandparents, etc.) Examples: tote bags, bird houses, Christmas ornaments etc

COST: \$20 to cover materials for gifts

HOMEWORK: Students may occasionally be asked to bring extra supplies for certain projects.

MATERIALS: crayons, scissors, glue

## **Create Your Own Coloring Book (6-10)**

*TLC/One Semester*

DESCRIPTION: Using some lessons from "Drawing with Children" and "Art in Motion" your kids will learn how to make simple line drawings which will be used for creating their own collection of coloring pages (for themselves or someone else). I will be including discussions on art vocabulary and styles. Kids will also learn how to make or trace a simple drawing from another picture.

COST: none

HOMEWORK: Kids will be encouraged to practice what they learned in class while at home. Extra pages may be included in their book.

CLASS EXPECTATIONS Most coloring pages should be able to be completed in class. By the end of the eight sessions I hope to have a 10-20 page coloring book completed.

MATERIALS: Pencils, white printer paper, a good eraser :)

## **Creative Cupcakes (8-12)**

*TLC/One Semester*

DESCRIPTION: Come and have a SWEET time and learn different techniques as we decorate cupcakes. Use a variety of materials to create edible masterpieces. Students will bring home their creations each TLC week.

COST: \$10

HOMEWORK: None

MATERIALS: something to carry cupcakes home in (dollar tree has some), 2 boxes cake mix and 2lbs sugar to first class

## **Finance/Business (14-18)**

*TLC /One Semester Spring*

DESCRIPTION: I will give a basic introduction to budgeting, saving and investing. How to create a budget The pitfalls of credit How to create a basic financial plan How to invest in stocks and mutual funds I am a money manager by trade.

COST: None

HOMEWORK: 10-15 per day There maybe some light homework/projects at home. The student will need to do some basic tracking of their money and also help with a family purchase. The student will also need access to the Internet to track their hypothetical investments.

MATERIALS: None

## **Fitness PE (12-18)**

*Kathi Daugherty*

*TLC/One Semester (Offered in the Fall and the Spring)*

DESCRIPTION: A fitness class using bodyweight exercises and circuit training. Each session will change. Several will be circuit training (stations around campus performing a single exercise, then moving on to the next), on rainy days we will do a DVD workout indoors.

COST: None HOMEWORK: None MATERIALS: Proper clothing/shoes, water bottle, towel or mat

## **Folktales and Fairytales (5)**

*TLC/One Semester*

DESCRIPTION: We learn about several Folktales & Fairy Tales while having fun with acting, coloring, cutting and gluing.

COST: none HOMEWORK: none MATERIALS: none

## **Foundations 315 - Bible Memory (4-10)**

*TLC/ (Offered both semesters - OLD Testament Fall, New Testament Spring)*

DESCRIPTION: In this class we will strengthen the foundation of God's word in our hearts. Bible memorization and study are essential to Christian growth, wisdom, resisting temptation and defending our faith. We will focus on *Memorization* of bible verses, *Navigation* to books and passages of the bible, and *Inspiration* through stories of those who have devoted their lives to bringing the Word of Life to others. Our fun will include games, crafts, songs, goals, incentives, recitation and presentation. There will be two tracks: 4-6 yr olds and 7-10 yr olds. The 4-6 yr old track will require a parent or sibling (teen) to be present. Parents will be encouraged to work with their children daily to achieve the greatest success. 2Timothy 3:15 / 1Peter 3:15

HOMEWORK: Yes, there will be daily homework. Depending on the age and level, approx. 1-2 hours per week (including off weeks).

COST: None

MATERIALS: None

## **Foundations in Finance-Dave Ramsey (12-18)**

*TLC/Year Long*

DESCRIPTION: The Foundations in Personal Finance DVD course is a dynamic high school curriculum that teaches students about saving, investing, credit, debt, money management and more from a biblical perspective

COST: none

HOMEWORK: There will be a workbook assignment. (it looks pretty light, probably not more than an hour per week ) We will mainly be watching the DVD's and doing a workbook assignment each session.

MATERIALS: Student workbook \$27.00

## **Farm Life (5y)**

Have you ever wondered what it was like to wake up with a rooster call? In this fun class we will learn all about life on a farm. From milking the cow (or goat), churning butter, collecting eggs, planting spring crops and more, students will learn what life is like on a farm. We will be having farm animal visitors to our class and creating fun farm themed crafts that show what we are learning.

## **Fun With Numbers (4y-5y)**

*TLC/One Semester*

DESCRIPTION: We will learning how to recognize and write numbers and count with songs and movement. COST: None HOMEWORK: none MATERIALS: None

## **Girls Reading Club (8-14)**

*TLC/One Semester*

DESCRIPTION: Hey girlfriends, this is a girls reading club where you choose your fun-themed book of choice! Absolutely no curriculum type reads (ew, blah). You will read your book outside of class, then on class day (I mean club day), we girls will sit together and tell each other about our latest read, and if you do or don't recommend it for us to read. Also, we can all bring snacks and stuff to share... 'Cause that's what girlfriends do.

COST: None

HOMEWORK: Pleasure Reading

MATERIALS: Your Books

## **Goal Setting and Habit Forming with Supplemental Archery \$12 (12-18)**

*TLC+/Year Long*

DESCRIPTION: Along with classroom lessons & lectures, discussions, video clips, personal brainstorming sessions, and optional supplemental reading & viewing materials, students will utilize the goal setting activities & mental exercises provided in their individual workbooks. Students will be presented with the opportunity to learn research skills, ask for what they want, how to set goals, write an outline, follow action steps, set deadlines, basic time management, prioritization & sacrifice, become self-motivated, overcome fears of failure and/or success, work through blocked thought processes, and make habit and attitude adjustments. This class is more about the ongoing process than specific goal achievement. Archery supplement is provided on TLC+ dates.

COST: \$12 curriculum licensing fee

HOMEWORK: Quiet time for DAILY prayer & contemplation, as well as review of classroom and workbook materials, creating a collage poster, and interviewing a person of choice. A list of suggested videos and books for optional supplementation will be provided.

MATERIALS: 8x10" 3-ring binder with tabs and lined & blank paper;  
potential supplies needed: 12 x 12 white cardstock (few), glue stick, scissors, old magazines/collage materials, foam or poster board, bucket/container, mini pocket-sized journal/notebook, Accountability Advocate. PREREQUISITES: basic reading/writing abilities, note taking skills, internet access at home, ability to hold archery bow and pull back string

## **Hands ON Music (8-18)**

*TLC/Year Long*

DESCRIPTION: The class will begin as an introduction to music reading. English Handbells are tuned bells which not only create beautiful music, but also can be a FUN and interesting way to learn how to read music. Through this class we will learn ringing techniques, how to read handbell music, and how to become a "team" player. It is, of course, helpful if there has been some musical training prior to the class, but this is absolutely not a requirement. Join us as we make music FUN with this unique musical instrument.

COST: none HOMEWORK: none Expectations for the student is simply to have a desire to learn, a willingness to participate, and a commitment to support one another in the choir. There will be no tests. The progression of each student will be apparent by their ringing.

MATERIALS: One pair of white cotton gloves

## **Head, Shoulders, Knees and Toes-My Body (6-10)**

*TLC/One Semester*

DESCRIPTION: Come and find out about the amazing human body God created. We will learn about the different systems in the body. Explore through hands on experiments and building models to find out how and why things work. Will be lots of fun!

COST: none HOMEWORK: Memory Verses MATERIALS: crayons or markers, glue, scissors, \_\_

## **Human Body (9-11)**

*TLC/Year Long*

DESCRIPTIONS: Using Apologia's Exploring Creation with Human Anatomy and Physiology, we will explore God's greatest creation, the human body.

COST: \$10 for lab/project materials.

HOMEWORK: 2-3 hours spread out over the two weeks between classes

CLASS EXPECTATIONS Students will need to have the text for the week's chapter read and an elementary understanding of the materials prior to class. In addition, certain pages out of the "Notebooking Journal" will be assigned as homework.

**MATERIALS:** Apologia's Exploring Creation with Human Anatomy and Physiology textbook AND Anatomy Notebooking Journal. Pencils, colored pencils, glue sticks to be brought to each class. Other items may occasionally be requested.

**PREREQUISITES:** Students need to be able to follow directions, copy information, write neatly (to label diagrams), listen politely, and be willing to actively participate in class discussions/projects. Younger students may need parental help with reading the material and doing the homework assignments.

### **I am the Clay, You are the Potter Ceramics TLC+ days only (6-adult)**

**DESCRIPTION:** Learn how to be moldable in the Father's hands while you create 3 hand built ceramic pieces and paint your own cup. Students learn the fundamentals of clay construction and painting techniques. Take home your clay and tools each week so that you are able to create intricate pieces. You choose what you want to make!

**COST:** \$15 for clay, paint and kiln firing

**HOMEWORK:** Some projects will be taken home to work on

**MATERIALS:** none

### **IEW Student Writing Intensive B (11-15)**

*TLC/Year Long*

**DESCRIPTION:** The goal of this class is to guide students toward confident, competent and communicative writing using Institute for *Excellence in Writing, Level B Student Writing Intensive* curriculum. Course will include outlines, paragraph writing, story sequencing, summarizing and working from multiple references, creative writing, words to avoid and "dress-ups". In addition to writing, this class will include reading, speaking, classroom interaction, and camaraderie through hard work.

**COST:** None

**HOMEWORK:**

Students will be given a detailed syllabus prior to each semester with classroom and homework assignments for each class. Then they will be given in-class instruction on how to make a daily master schedule to accomplish those goals.

**MATERIALS:**

-IEW Student Writing Intensive, Level B Binder complete with printed materials and tabs (see IEW.com/SIM-B/ \$19); OR

PDF download for Student Writing Intensive, Level B to print at home, and provide your own 3-ring binder and tabs (see IEW.com/SIM-BE/ \$10)

-Portable wall for grades 6-8 (1 per student) (see IEW.com/PW \$7)

-Lined binder paper

**PREREQUISITES:** Students must be able to independently read at a "chapter book" level and write a sentence.

## **Informal Logic - The Art of Argument (12-18)**

*TLC/Spring only*

DESCRIPTION: Middle and high school students will argue (and sometimes quarrel), but they won't argue well without good training. Teens will encounter many fallacious arguments both in their youth and as they grow into a fully adult world. From billboards to college professors to politicians, false types of arguments are used everywhere. Teens will learn to discern, through real world examples, what arguments are valid and which are not with The Art of Argument.

COST: The Art of Argument student workbook about \$16, I will buy them in bulk applying the \$5 per student class budget.

HOMEWORK: Completing the workbook at home. I'm not sure how many hours per week. It really depends on the student.

MATERIALS: A thinking brain, pen or pencil, notebook paper.

## **Intermediate Sewing (8-18)**

*TLC/One Semester* **(1.5 hour in session C into Lunch)**

DESCRIPTION: Come and learn how to make the garment of your choice. We'll cover how to pick an appropriate skill level pattern, how to read the pattern and types of appropriate fabric and notions. We will then walk students through the process of the construction the garment. Please be sure to check the mandatory materials and prerequisites section of the course description below. At the conclusion of the class the student will have a completed ready to wear garment that will be modeled by the student at our Fashion Show to be presented at the end of year fair!

COST: Of materials student must provide

HOMEWORK: Likely CLASS EXPECTATIONS Students should be well versed in basic machine set-up and come prepared with mandatory supplies ready to use. Possible homework.

MATERIALS: All materials must be quality (No \$-store materials! JOAnns always has great sales)

Sewing Machine (not mandatory but highly recommended)

Quality sewing scissors (not mandatory but highly recommended)

Machine Needles

Matching thread, notions, fabric and pattern for garment

Pins/pin cushion

Flexible tape measure

Sewing gauge

Seam ripper

Disappearing ink pen for marking fabric

PREREQUISITES: Students MUST be able to enter class completely able set-up their own machine and be ready to sew. Student needs to be able to sew in a continuous straight line.

PLEASE NOTE : completion of previous beginning sewing class is not guaranteed admission into this class.

## **Intro to Art (5)**

*TLC/One Semester*

DESCRIPTION: Let's get messy, each week we will explore a different form of art.  
COST: none

HOMEWORK: Optional. Bring show and tell item for letter of the week and letter scavenger hunts around your home.

MATERIALS: Painting Smock or Dad's old shirt

### **Itty Bitty Book Club(4-5)**

*TLC/One Semester*

DESCRIPTION: This class will allow your students to enter the world of reading with classic picture books over the 8 weeks. As we focus on each book, we will complete fun projects and activities based on the books. COST: none HOMEWORK: None

MATERIALS: Some extra materials may be requested but they will be items that you already have on hand around your house.

### **Cardio Kickboxing (8-12)**

*TLC/One Semester*

DESCRIPTION: Utilizing the enthusiastic instruction of inspirational fitness expert, Billy Blanks, in a high energy atmosphere, this co-ed fitness class is a video-based exercise regimen for children wanting fellowship and motivation in an entertaining, exciting, and supportive environment.

Class combines the focus of martial arts with the power of boxing and the fluidity of dance." With just the right amount of repetition of kicks, punches, and dance steps, even non-athletic types will find this high-intensity workout simple to learn and unintimidating. This non-competitive, non-violent, non-spiritual, approach is set to fast-paced pop/hip-pop music, intended to increase cardiovascular fitness, muscular strength, endurance and flexibility, as well as balance, coordination, proper breathing, and confidence.

Focus will be on an appreciation for physical exercise, not precision of performance. This is not a self-defense, nor a typical aerobics class.

COST: None      HOMEWORK: None

MATERIALS: Water bottle, (consider additional G2 or Gatorade to replenish lost electrolytes - no soda, please), athletic shoes with good arch & sole support (no bare feet). Pants, sweats, or shorts should allow for stretching and comfortable movement and be long enough for modesty's sake (no jeans). Shirts must not gape open upon bending down, and be able to cover yoga or leggings-style bottoms. Please keep in mind that this is a co-ed class, so all attire should be personally "tested" in the privacy of one's home prior to class.

## **Kids Cooking (4-5)**

*TLC/One Semester*

DESCRIPTION: Combining basic cooking skills, fun, and art all in one yummy treat!

COST: none HOMEWORK: none MATERIALS: none

## **Lego - Master Builders (6-10)**

*TLC/One Semester*

DESCRIPTION: Students will learn about aspects of LEGO building. They will work cooperatively to build and present creations. They will also have FUN together through LEGO games and activities. Race balloon powered cars, take your LEGO figure zip lining and parachuting, and create mazes. At the end of the class students will receive a Master Builder Certificate.

COST: none

HOMEWORK: Memory Verses or Lego facts memorization

MATERIALS: None

## **Line Dancing (12-18)**

*TLC/One Semester (Offered in the Fall and the Spring)*

DESCRIPTION: A basic to intermediate level class teaching a choreographed dance with a repeated sequence of steps in which a group of people dance in one or more rows. My class is going to be a fun class in which I will teach the history of line dancing, I also will incorporate the history of Western folk Dancing and Barn dancing along with helping the kids learn how to keep rhythm and count music. Come and Dance with me!!

COST: None

HOMEWORK: none

MATERIALS: none

## **Little House House in the Big Woods (6-8)**

*TLC/One Semester*

DESCRIPTION: "The 'Little House' books by Laura Ingalls Wilder provide a springboard for learning Biblical character qualities in the setting of America's pioneer history." We will be reading Laura's first book, Little House in the Big Woods, this semester, as well as learning about different aspects of everyday life during the pioneer days.

COST: None

HOMEWORK: minimal homework; we will attempt to read the book in class, but there will likely need to be some at-home reading

MATERIALS: The book "Little House in the Big Woods", notebook/paper, pencil, colored pencils, scissors, glue stick.

PREREQUISITES: Ability to read or to listen when read to.

## **Living Literature-The Lion, Witch, and the Wardrobe (8-13)**

*TLC/One Semester*

DESCRIPTION: Come have Tea with Mr Tumnus and help us make Turkish Delight as we read CS Lewis The Lion, the Witch and the Wardrobe.

COST: None

HOMEWORK: minimal homework; we will attempt to read the book in class, but there will likely need to be some at-home reading Complete any assigned reading, and to show effort on completing any short supplemental assignments.

MATERIALS: We may need a few household items along the way.

PREREQUISITES: Ability to read or to listen when read to.

## **Mapping the World by Heart (12-18)**

*TLC+/Year Long*

DESCRIPTION: If you placed plan sheets of paper in front of your students, could they draw a detailed map of the entire world? It may seem hard to believe, but after working through the Mapping the World by Heart Curriculum, students have a comprehensive knowledge of geography that allows them to map the world entirely from memory! This curriculum teaches students to draw entirely from memory detailed world maps including the names, borders, mountain ranges rivers and major cities of more than 190 countries. This course gets students excited about geography and encourages them to think globally. . This class promotes positive student interactions and collaboration, in both small group work and as a class. Art quality maps will be yours to keep and display proudly

COST: *\$50/Student per Semester- Private Pay + material fees. Charter funds may be accepted-total divided by students\*\**

HOMEWORK: You can expect 5+ hours of homework per week. Mapping projects, and cultural readings from a textbook.

CLASS EXPECTATIONSThere will be homework for this class. When the student completes the Mapping the World by Heart curriculum and the additional cultures textbook he/she will have earned a high school credit in geography, a .5 credit in the electives of art and study skills.

MATERIALS: artist pencils, colored pencils, artist eraser, ruler, access to a computer or a very good atlas. There is a small fee for the maps probably close to \$5.00 per student.

### **Meet the Presidents (6-10)**

*TLC/Year Long*

DESCRIPTION: This class will be an interactive look into the lives of the former presidents. We will learn about what they were like as kids, and find out their major accomplishments during their time in office. We will also look at some of their wives and the roles they they played.

COST: None

HOMEWORK: Each child will do one report/ presentation that will require some work at home.

MATERIALS: 3 ring binder, scissors, glue, colored pencils. There will be some items we will need that will just be laying around your house i.e. egg cartons. I will have a list of these items the first day.

### **Middle Ages History (12-18)**

*TLC+/Year Long*

DESCRIPTION: Was Joan of Arc Noah's wife? Why were the early days of history called the dark ages? Hint: it's not because there were so many knights!

This class will use Vol. II of The Mystery of History covering the Early Church and the Middle Ages as well as historical novels. Each student will compile a notebook of maps, timeline, reports and projects. Each week will include Quiz Bowl where students will earn tickets for a mid and end of year auction.

COST: none

HOMEWORK: I estimate that students will have 4+ hours of homework per week.

CLASS EXPECTATIONS Students will be expected to complete 3-4 MOH lessons per week. Weekly mapping and timeline assignments will be given in addition to this reading. Novels will be assigned as well. Students will give oral reports and work in groups and be expected to be prepared with weekly assignments so that they can participate in class discussions.

MATERIALS: Mystery of History Vol. II, required novels, binder, paper, pencil, colored pencils, basic art supplies

PREREQUISITES: This is a Junior High class. Your child must be able to read the assigned materials and complete the assignments each week.

### **Mini Weapons of Ninja Warriors (8-13)**

*TLC/One Semester*

DESCRIPTION: Do you want to be a ninja? Come make everyday household items into 8 different ninja weapons for the modern era. We will practice our ninja skills of discipline, a silent

footstep and mastering our new weapons. Weapon examples: cereal box blow gun, magazine nunchucks

COST: none

HOMEWORK: Practice ninja tag as often as possible while away from class

MATERIALS: Willingness to learn

## **Mixed Media Art (9-18)**

*TLC/One Semester*

DESCRIPTION: This type of art was introduced to me from my dear friend! All you need is mod podge and a brush combined with creativity and laughter. You cannot make a mistake with mixed media art. But you can: EXPRESS YOURSELF! Join my creative, crafty mind and together, we will turn a blank canvas into a beautiful expression of brilliance!

COST: \$10 (for canvases, mod podge, stickers, ribbons, etc)

HOMEWORK: None

MATERIALS: None

## **Mountain Climbers (Proficient Reader and Older)**

*TLC+/Year Long*

DESCRIPTION: Everyone knows that memorizing makes us smarter. It is a scientific fact. Memorizing Scripture, however, makes us not only smarter but spiritually stronger as we feed our souls with God's Word. The Scriptures are full of promises associated with this spiritual discipline. BUT the problem is that our hectic busy lives cause the tyranny of the urgent to choke out this practice from our schedule. Mountain climbers will give us the accountability, encouragement and help to make memorizing God's Word actually happen! Together we will climb the mountain and memorize Jesus' Sermon on the Mount (Matthew 5, 6, and 7).

COST: None

HOMEWORK: Using Brookdale Sermon on the Mount memory book, students will spend 15 minutes EACH school day working on their verses. I would love it if the students were able to call, text, or somehow contact their memory partners between classes to help keep each other accountable and even to practice!

CLASS EXPECTATIONS Our classroom time will be where we introduce that verses for the week and practice them. We will use a variety of tools to help us on our expedition up the mountain such as games, songs, hand motions, drama and more! Students will all participate in these activities during class.

MATERIALS: Brookdale House Publishers Sermon on the Mount KJV Memory Book (\$14.99 each)

PREREQUISITE: Students must be a proficient reader and writer. This club is appropriate for students up through high school.

### **Music Mind Games \$10 (6-10)**

*TLC/One Semester (Offered in both the Fall and Spring)*

DESCRIPTION: Come join us this fall for some fun and educational games that will teach students the basics of music theory and reading music! During this class we will cover topics such as the music alphabet, rhythm, note reading, sight-singing, dictation, and the grand staff using the Music Mind Games curriculum. This class is a great opportunity to introduce children to music for the very first time or for providing students that have limited music experience with a strong foundation to build on as they pursue learning an instrument.

COST: \$10

HOMEWORK: Minimal

MATERIALS: None

### **Mysterious Messages Math (10-13)**

*TLC/One Semester*

DESCRIPTION: In this class we will be studying codes and ciphers. We will spend a few weeks covering the history of and how to use several codes including flag semaphore, morse code and binary code. We will spend the rest of the semester studying the history and how to use several different substitution and transposition ciphers. This is going to be a fun, hands on class that is a mix of history and math.

HOMEWORK: Students will have homework assignments that should take less than an hour to complete.

COST: None      MATERIALS: Lined Paper, Pencils

### **Mystery Festival (8-13)**

*TLC/One Semester*

DESCRIPTION: Student detectives conduct forensic science tests on evidence found at a "crime scene" (robbery, no violence) then work together to seek their own solutions. Key science content areas are explored, and students will learn about the way the court system works. We will have a detective come and talk to us about his job and have our own mock trial. Lots of hands on experiments.

COST: none

HOMEWORK: none

MATERIALS: none

## **New World History (6-10)**

*TLC/One Semester*

DESCRIPTION: Join us as we turn back time to study through stories, crafts, and writing the people who helped create our unique nation. We will discover what daily life was like for the first settlers and Native Americans as we explore their homes, villages, schools, and jobs.

COST: None

HOMEWORK: None

MATERIALS: None

## **Outdoor Games (8-11 Fall) or (6-10 Spring)**

*TLC/One Semester*

DESCRIPTION: We will learn and participate in outdoor group games such as dodgeball and tag games, as well as challenge our physical abilities to balance, jump, catch and throw. In addition to exercising their bodies, students will learn game rules, ways to choose teams and good sportsmanship.

COST: none

HOMEWORK: none

MATERIALS: Please wear athletic shoes and clothing, and bring a water bottle.

## **Painting Palooza (6-10)**

*TLC/One Semester*

DESCRIPTION: Let's paint! Each class will include some form of painting in a fun, no pressure environment. Students will work with a variety of different painting media and experiment with colors. Themes will vary each session.

COST: \$20 per student to be put towards supplies

HOMEWORK: None

MATERIALS: scissors, glue, pencils, a smock to protect clothing

## **Physical Science (12-18y)**

*TLC+/Year Long*

DESCRIPTION: In this course students will explore the world of Physical Science including, but not limited to, the study of matter, motion, force, work, atoms and electricity.

COST: \$50/Student per Semester- Private Pay

*Charter funds may be accepted-total divided by students\*\**

HOMEWORK: There will be homework.

MATERIALS: Exploring Creation with Physical Science Student Text 2nd Edition \$17-\$55

[https://www.amazon.com/Exploring-Creation-Physical-Science-Student/dp/193201277X/ref=sr\\_1\\_1?s=books&ie=UTF8&qid=1466799304&sr=1-1&keywords=apologia+physical+science](https://www.amazon.com/Exploring-Creation-Physical-Science-Student/dp/193201277X/ref=sr_1_1?s=books&ie=UTF8&qid=1466799304&sr=1-1&keywords=apologia+physical+science)

## **Picture This Bible (8-12)**

*TLC/Year Long*

DESCRIPTION: My family completed the entire Old Testament with this program! We LOVE it! You will outline and color your way through the first 16 books of the bible. With your pages, you will be able to tell anyone about all 16 books! Picture This Ministries! has transformed my life as well as my entire family!

COST: None

MATERIALS: Memory Verse for each book of the bible. Prizes if word perfect.

HOMEWORK: Colored Pencils, Outline/Writing Pen

PREREQUISITES: Must be a reader and able to write legibly

## **Photography Internship (12-18)**

*TLC/One Semester (Offered twice each in the Fall and the Spring)*

DESCRIPTION: A photograph helps lock in a memory and shares a story that can be told and treasured forever. Photojournalism (telling a story with a picture) is what we will be doing in this hands on, moving around class. A couple students and myself will move through classes during that session. Things that will be taught, and done will be; how to tell a story with a single picture, creative lighting, capturing feeling, getting the better side of someone, being a fly on the wall in a classroom but knowing when to speak up. How to be a good steward of your time. Also, there will be sharing and critiquing of photos to help see and understand the positives and negatives of a photo. Students will edit & upload their photos on the internet that will be used for that year's slide show at the End of the Year Fair and for the TLC 2016-2017 Yearbook. My hope is to leave a legacy for TLC of students that become the storytellers of their homeschooling experience through TLC.

COST: None

HOMEWORK: Possible editing of photos as well as uploading photos to internet for a yearbook team or slideshow producer.

CLASS EXPECTATIONS Responsible for making all the TLC days. Keeping DSLR Camera clean, charged and ready to go each class time. Bring charger & Memory Card. Has computer knowledge to help students upload photos or edit pictures.

MATERIALS: DSLR (Digital Single-Lens Reflex) Camera, Memory Card, Charger for Battery, Folder, Pencil, Computer at Home, Editing Program (optional).

PREREQUISITES: Knowledge & practice of how to operate a DSLR Camera.

## **Pre Algebra (12-18)**

*TLC+*

DESCRIPTION: For those students who would like a review of basic algebra skills, as well as those approaching an algebra course, we will review basic algebra skills. We will have teacher (live) instruction, video instruction, and written instruction on each concept during class, as well as completing practice problems as a class.

OUTLINE:

\* Integers and Absolute Value \* Order of Operations \* Distributive Property \* Evaluating Algebraic Expressions \* Simplifying Algebraic Expressions \* Solving One-Step Equations \* Solving Two-Step Equations \* Solving Equations with the Distributive Property \* Solving Equations with Fractions \* Solving Literal Equations \* Solving Equations with Variables on Both Sides \* Making Connections with Real World Problems (Word Problems) (This may change slightly, but we will cover most of these and/or other basic skills to prepare for future algebra courses.)

COST: None

HOMEWORK: Students will be encouraged to complete a worksheet at home, doing a few problems each day to solidify the concept.

MATERIALS: Binder, paper, pencil, eraser, calculator

PREREQUISITES: Basic arithmetic skills, especially multiplication and division.

### **Algebra 1 Saxon(12-18)**

TLC+

DESCRIPTION: This course is designed to cover Algebra 1 scope and sequence, including linear functions and graphs, integers, rational numbers, equations in one and two variables, exponents, polynomials, factoring, complex fractions, operations with square roots, quadratic equations, irrational numbers and solving inequalities.

COST: *\$50/Student per Semester- Private Pay -Charter funds may be accepted-total divided by students\*\**

HOMEWORK: Daily problems

MATERIALS: Saxon book, Binder, paper, pencil, eraser, calculator

### **Principles of Leadership 14-18**

*TLC Spring 5:30pm-6:30pm*

DESCRIPTION: Are leaders born to lead? Or do leaders learn to lead? If you have ever wondered what it takes to be a leader then this class is for you. This class is focused on developing foundational skills and principles to be a leader. Leadership principles will be examined and evaluated and the student will be challenged to apply them to their daily lives. Students must be able to participate in open, facilitated discussions in class. They will be expected to take notes on handouts provided. The final class project will be a 3-5 minute class presentation on what they believe is the most important aspect of a leader. There is no right or wrong for this project but they must be able to articulate their reasons why to the class.

HOMEWORK The only homework will be in the last week of class when the students will be selecting a leadership aspect to present to the entire class. The time needed to complete this depends on the student.

COST: None

MATERIALS: Pen or Pencil

## **Snack and Play (4y)**

*TLC/One Semester*

DESCRIPTION: This will be a fun time for the students to get their wiggles out through active play. They will also get a nutritious snack during this class.

COST: None HOMEWORK: None MATERIALS: None

## **Spanish para los niños (8-12)**

TLC days only

DESCRIPTION: ¡Hola, amigos! Come listen to some stories in Spanish. We will learn some basic Spanish vocabulary like numbers, colors, greetings, etc. Our theme will be "Things God Made," and we will learn a Bible verse in Spanish. ¡Las canciones y los juegos que aprender español divertido! (Songs and games will make learning Spanish fun!)

HOMEWORK: Practice, Worksheets, copy work

COST: \$25/Student per Semester- Private Pay Charter funds may be accepted-total divided by students\*\*

MATERIALS: Book TBD

## **Spanish 1 (12-18)**

*TLC+/Year Long*

DESCRIPTION: This course is designed to help students attain an acceptable level of proficiency in four basic skills; listening, speaking, reading and writing Spanish.

By the end of the year the students will know vocabulary words about greetings, family, animals, places, numbers and more. Also the students will know how to conjugate regular ar, er and ir verbs in the present tense, as well as, ser, estar, ir, tener and some more irregular verbs. Grammar will be added to the curriculum to start a good foundation of the language.

HOMEWORK: 1/2 to 1 hour per class

COST: \$50/Student per Semester- Private Pay -Charter funds may be accepted-total divided by students\*\*

MATERIALS: Book TBD

## **Spanish 2 (13-18)**

*TLC+/Year Long*

DESCRIPTION: We will start each class with Salutation in Spanish, How are you?, What is your name?, How old are you? Etc. Each week we will read out loud the new vocabulary words to practice the pronunciation. We will complete exercises by writing, translating and through conversation from the weekly vocabulary list. Grammar is introduced in every chapter and will be reinforced on Skype classes. Homework will be assigned for the students to complete on their own. When homework is collected, any question the students have will be addressed.

HOMEWORK: It is expected that each student comes prepared with their weekly homework and assigned quizzes. Oral and written vocabulary quizzes. Oral and written exercises from the Spanish textbook. Written exams.

COST: *\$50/Student per Semester- Private Pay-Charter funds may be accepted-total divided by students\*\**

MATERIALS: Book TBD

PREREQUISITES: Completion of Spanish 1

## **Speak Bravely (12-18)**

*TLC/One Semester*

DESCRIPTION: Learn how to speak bravely and begin to conquer the fear of public speaking. Learn what makes a good speaker and communicator and what pitfalls to avoid. Learn how to communicate in a group setting and how to lead a group discussion.

COST: None

HOMEWORK: A small amount of Homework.

MATERIALS: Binder, paper, & pencil

## **Spell Well (8-11)**

*TLC/One Semester*

DESCRIPTION: Learning to spell well does not need to be boring and difficult. This class will be fun as we learn the necessary spelling rules and age appropriate lists using games and casual spelling bees.

COST: none

HOMEWORK: A simple take home page.

MATERIALS: Pencils, markers, crayons, binder and paper.

PREREQUISITES: 2nd grade reading level and know their abc's. Writing will be needed.

## **Start It Up: An Adventure in Teen Entrepreneurship (12-18)**

*TLC/ Year Long*

DESCRIPTION: This course is your complete teen guide to turning your passions into pay! Have you ever considered starting your own business but don't know how? This course

will equip you and guide you through the process of becoming your own boss and building your own business. The goal of this class is not to just learn but to do. Students will be challenged and encouraged to actually start their own business . . . though not mandatory to take the class.  
COST: None

HOMEWORK: 2+ hours of reading and assignments a week

CLASS EXPECTATIONS To come to class prepared to learn and do. There will be 1-2 hours a week of reading plus 1+ hours application projects to do at home. Possibly more of actual work if they begin their own business.

MATERIALS: 2 books are needed:

Start it Up by Kenrya Ronkin

The 7 Habits of Highly Effective Teens by Sean Covey

### **Start Your Engines (11-18)**

TLC/One Semester

DESCRIPTION: Ready to get your hands dirty? This class will be basic vehicle systems. We will cover the brakes, spare tire change, basic tune up and Check engine lights. We will discuss vehicle safety issues and what the lights and gages on the dash mean. We will learn about everything from Spark Plugs & VIN numbers to fuses & emissions. We will go through the Cooling System, Fuel System, Electrical & Ignition System, Drivetrain & Transmission, Lubrication System, & Brakes. We will be following the Boy Scouts Automotive Maintenance merit badge workbook.

COST: none

HOMEWORK: Complete 17 page workbook. In class and/or at home.

MATERIALS: Pen & Work Clothing

### **Study Skills (14-18)**

TLC/One Semester

DESCRIPTION: Study hall that will take place in Library. Students must bring quiet work to do during this period and must remain in the library.

COST: None

HOMEWORK: None

MATERIALS: None

### **Teaching the Classics (12-18)**

TLC/Year Long

DESCRIPTION: Curriculum - TTC - by Adam and Missy Andrews

This will be an academic class full of lively, thought provoking discussions, using Socratic analysis to dive into classic literature!! Students will be equipped with a tool-chest of questions to ponder as they evaluate any literature they encounter in this class and in life. While there will be some lecture time, most of this class will be devoted to discussion of concepts and ideas. Homework is required and students must come to class prepared as I will call on everyone to participate!

COST: none

HOMEWORK: 5-7 Hours per week  
MATERIALS: TBA

## **The Arts of Language/IEW C (14-18)**

*TLC+/Year Long*

DESCRIPTION: The goal of this class is to help students confidently complete any writing assignment they will encounter in their academic career with writing that is correct, winsome, organized and clear! We will accomplish this by giving students the powerful tools and motivating encouragement they need. Because quality composition requires a "well furnished mind", our "writing" class will include reading, speaking, classroom interaction and games. Our foundation for this course is Institute for Excellence in Writing, Level C Student Writing Intensives.

COST: \$10

HOMEWORK: Designed to be a year long academic language arts course, this class will require students to spend about 45 minutes each day on the content assigned to be done between classes which will include writing, reading, memory work, and copy work. Our classroom time will be interactive and so students will want to come ready to participate in class and complete homework outside of class.

MATERIALS: Students will need:

- 3 ring notebook with 12 dividers and lined binder paper
- Portable wall (1 per student) IEW.com/PW \$7
- PDF download of printed materials for Student Writing Intensive, Level C IEW.com/SIM-CE/ \$10 printed at home and brought to class **OR**
- Binder with printed materials IEW.com/SIM-C/ \$19
- Students will receive email documents which will need to be printed and brought to class throughout the course of the year

## **The Gospel through Drama (12-18)**

*TLC/One Semester (Offered in the Fall and the Spring)*

DESCRIPTION: Sharing the Gospel is vital to being a light in this world but what do you do if you can't speak the language? In this class students will learn how to share the Gospel without saying a word! The students will learn 4 silent dramas that share the Gospel through acting. They will also learn how to teach these dramas to other groups like Youth Groups or short term Mission teams. By the end they will be able to act out 4 dramas, be equipped with all they need to teach these dramas in the future as the Lord leads them and to be able to share the Gospel using simple tools and few words when there are language barriers.

COST: \$10    HOMEWORK: none    MATERIALS: none

## **The Hedge of Thorns - A Book Discussion (10-13)**

*TLC/One Semester*

DESCRIPTION: This book discussion is an academic class, designed to motivate students to read wholesome literature, seek the author's full intent for the reader, take time for personal reflection, and embrace a moral value or Biblical principle to encourage Godly living. A dictionary and Bible are utilized to practice basic research skills. Key concepts to be

discussed: temptation, sin, consequences, grace, salvation, protective boundaries, appreciating authority, wisdom, folly, proverbs, heeding advice. An audio description & reviews of The Hedge of Thorns can be found here: <https://store.lamplighter.net/hedge-of-thorns-the-p223.aspx>.

**COST:** \$13.65 for book with group buy of 7 families, or \$19.50 individual purchase,  
**HOMEWORK:** per WEEK: approx. 6 pgs reading, 3-5 written discussion/personal reflection questions, write favorite quotes/verses in personal journal, and prayer at the beginning of each reading. Use of dictionary, Bible, Bible concordance for research and copy (electronic sources acceptable, if necessary). Note: some adult support may be necessary to facilitate student's personal reflection, and/or the use of a Bible concordance. Prior to the beginning of the semester, for the fluidity of later reading, students are required to log definitions for approx. 50 provided vocabulary words from the text. Prior to each class, students are to research Biblical verses related to the reading, and answer comprehension and personally reflective questions, while reading assigned chapter(s) each week. They will be expected to share the result of their homework, participate in classroom discussions, possibly read short segments aloud, and take turns co-leading a discussion. Supplemental projects include making a prayer bookmark, keeping a personal journal of favorite quotes and scriptures, and design an artistic cover (of ANY sort) for homework compilation to be displayed at Open House

**MATERIALS:** The Hedge of Thorns John Carrol (ISBN-13: 978-1584740117), small personal journal of your choice, dictionary, Bible, Bible concordance at home . Siblings can share areading copy.

The audio version will be shared in class, at the end of the semester.

## **Tinikling (10-18)**

*TLC/One Semester*

**DESCRIPTION:** Come explore the national dance of the Philippines! Tinikling ("Teenykling") is bamboo dancing for both guys and gals of all ages. Introduced with traditional music, we will practice with contemporary Christian music, learning the five basic steps, as we prepare a routine to demonstrate at the Spring Open House.

**COST:** None

**HOMEWORK:** None

**MATERIALS:** wear supportive athletic shoes

## **US Government (12-18)**

*TLC+ /One Semester*

**DESCRIPTION:** The United States and its citizens enjoy freedoms and liberties that are not available in much of the rest of the world. It is important to understand how the structure of the U.S. government was formed and defined by its founders and how adherence to the Constitution ensures the nation's success. We will start by learning about why people migrated to the New World and how the original colonies joined together to form a new type of government free from tyranny based on individual freedoms and Christian values. We will cover the Constitution and Bill of Rights, the Legislative, Executive and Judicial branches, political parties, elections and we'll touch on state and local government. Since it is an election year, we'll follow the presidential election process. This is a high school academic class with quizzes, a final exam, a written and oral report.

**COST:** none

HOMEWORK: Approximately 20 pages reading per session, one written and oral character study report, Preamble recitation.

MATERIALS: Text: The Everything American Government Book, Nick Ragone (paperback from CBD \$12, Amazon \$14)

## **Understanding the Times: World Views (15-18)**

*TLC+/Year Long (1.5 Hr Session C into Lunch)*

DESCRIPTION: This is a two semester academic course for diligent students. The course is designed to help students clearly understand the tenants of the Christian worldview with today's other leading worldviews. This is a highly academic course and students will be expected to be prepared for class by completing assignments at home prior to class. Understanding the Times curriculum: <http://www.summit.org/curriculum/high-school/>

COST: Teacher fee \$130/Divided by number of students in class.

HOMEWORK: Assignments to complete at home will include reading, watching videos, note taking, essays, projects, and preparing for tests.

MATERIALS: Curriculum: \$29.95 subscription fee; hardcopy of the student text may be purchased with each student license for the discounted price of \$20 (retail \$40). Textbooks purchased separately are not eligible for this discount.

PREREQUISITES: High school reading and writing level.

## **Vocal Ensemble (10-18)**

*TLC/ Semester*

DESCRIPTION: The Apostle Paul says that we should be "speaking to one another in Psalms and hymns and spiritual songs, singing and making melody with your heart to the Lord." Not only is singing something we are commanded to do, it is just plain fun! Our Vocal Ensemble will sing a wide variety of musical styles and in the process we will learn correct vocal techniques such as breath control, intonation, phrasing, articulation, etc.

OUTLINE: We will begin singing immediately. Through the process of learning new songs, we will address all of the techniques which are required for correct vocal production as individuals, as well as, the unique skills needed to sing in a group. The songs we sing will be drawn from standard sacred literature, folk songs, and contemporary Christian music.

HOMEWORK: Memorize songs learned.

COST: None

MATERIALS: None

## **What's for Dinner? (9-12 Fall) and (12-18 Spring)**

### *TLC/One Semester*

**DESCRIPTION:** Each student will be preparing their own main dinner dish to take home and share with the family. In class the students are expected to BRING all ingredients and utensils from the email sent one week before class. They will need to follow directions. They are expected to clean up their own work station and dishes, time allowing. Allergy advisory: We will be using meats, dairy, eggs, wheat, etc. In class the students are encouraged to make the dishes as per recipe/ingredient list.

**COST:** Varies: You must purchase your ingredients for each recipe. No extra cost to be paid to TLC.

**HOMEWORK:** Shop and BRING all ingredients and utensils to class in a food safe manner (in a cooler if need be).

**CLASS EXPECTATIONS** In class the students are expected to BRING all ingredients and utensils from the email sent one week before class. They will need to follow directions. They are expected to clean up their own work station and dishes, time allowing.

**MATERIALS:** Ingredients and Utensils

**PREREQUISITES:** Knife safety

## **World Geography (8-11)**

### *TLC/Year Long*

**DESCRIPTION:** We will be taking a trip around the world in this class, exploring continents, countries, creatures, and cultures as we travel. We will learn about what makes each continent unique in its location and physical formations. Each student will choose a country to prepare a report on and present it in class.

**COST:** None **HOMEWORK:** Minimal **MATERIALS:** None

## **Yearbook (12-18)**

### *TLC*

**DESCRIPTION:** Yearbooks capture the amazing memories we have together all year at TLC. In this class students will learn how to design the pages themselves and then use their own artistic creativity to capture next year's memories in our Yearbook! This class will require a laptop, basic working knowledge of using the computer, internet access to design some of the pages at home & some fun creativity! When the class is done they will have some great computer design experience and be able to use the yearbook to show off their work for years to come!

**COST:** None

**HOMEWORK:** Each student will be assigned certain pages for the yearbook and will be expected to have those pages designed by the end of the year deadline. Yes, the pages that are not completed in class will be expected to be done at home. The amount of time it will take will vary depending on the student.

**MATERIALS:** Access to a laptop computer, access to internet for homework

# Tutor Bio's

## **M Cutigni-** Reading, Writing, Literacy, (Science, Math, General Studies, Art)

Meggie has several years experience working with and training youth, most recently through teaching biology and literacy programs for elementary school aged children through the Boys and Girls Club. She has many Associate degrees in Social Science, Natural Science, and Sustainable Agriculture from Sierra College. She attended the Summit Oxford program which fueled her love for Literature. Her main goal in loving and guiding young people is to steer them into embracing truth and sharing our Lord's affections and aversions.

## **W Cossentine-** Geography

Homeschool wife of 28 years and mom who graduated 3 students who can all draw a map of the world from memory. Wendy has a love for Jesus and the world He created.

## **G Dilka-** World Views

I've been involved with homeschooling for over 20 years--first with my children and then with 3 charter schools, two of which enrolled students in our local community. (Some of you may also know me as Shannon Briggs mom.) A few years ago God released me from working in public schools and provided me the opportunity to begin working with Christian families independent of governmental rules and regulations. I'm looking forward to exploring the topics in the SUMMIT World Views course and having in-depth Socratic discussions.

## **A Emmans-** Spanish, Algebra- Calculus

Angela is a veteran teacher and has successfully taught Spanish and Math at high standards with results to high school students for many years. She has lived in Spanish speaking countries for years with her husband and family and is fluent in spanish. She is kind but firm and encourages excellence in all of her students.

**L Hansard:** Pastor Lee attends First Baptist Church is retired, loves Jesus, music and students. He has graciously volunteered his time to TLC next year to teach Vocal Ensemble and Music theory with bells.

## **J McCreery-** Spanish, (AlgebraPre Calclus, Science, General Studies)

My name is Juanita McCreery and my husband and I recently moved back to Nevada City after living in Sacramento for about nine years. I was born and grew up on the East coast before moving down to Peru which is where my family is from. I returned to the U.S. for college and received my B.A. in Marine Biology from UCSC. Before I continued with my career in that field, I got married and stayed at home to raise our family of four. I tutored Math, Science and Spanish at the local high school and junior college while I was in college. I quickly realized that I enjoyed helping other students on a one-to-one basis and using my Spanish was important and a definite asset in California.

When my kids started school, I became involved in my their classrooms and school. I also became involved in the Faith Formation Department and in The Children's Liturgy of the Word at St. Isidore's Church in Danville. Sharing my Catholic faith and teaching children the love of God seemed like the natural path to take. I brought the first Summer Faith Camp to St. Patrick's Church in Grass Valley in 2002 and it's still running strong by others now! Our children attended Mt Saint Mary's and I taught Pre-Algebra and Algebra there before moving to Sacramento in 2006. I was an interpreter in the medical field for Spanish speaking people for two years before I began teaching 3rd grade at St. John the Evangelist School in Carmichael. I am currently tutoring Geometry for local Grass Valley students attending Jesuit and St Francis as well as tutoring Math, Social Studies and Spanish at Forest Charter in Nevada City.

I look forward to becoming involved at The Learning Center and love the concept of involving the whole family in teaching our children. Their foundation begins at home and is supported by the community families. And with our primary focus on God and Jesus, we can all together help our children grow in love in this challenging world that we live in today

**Mr Ray-** attends First Baptist Church and is always volunteering to help us at TLC. So- we have adopted Mr Ray and he is part of our TLC family, He will be hosting our study skill study hall sessions for homework help during TLC hours this year.

**J Takeoka-** Graduated homeschooler and accomplished musician with a BA in music who loves Jesus loves music and is willing to share her talents with TLC. She will teach music theory to young children. Julia is the Director of the local Pianoforte Studio.

**C Voigt-** Chemistry, Physical Science, (Algebra-Calculus)

Ms Voigt double majored in Mathematics and Physics and received her Bachelor of Science degree from Humboldt State University. After graduating Ms Voigt worked as Process Engineer in the semiconductor computer industry for Micron Corporation in Boise, Idaho and also as an engineer for Watkins-Johnson in Santa Cruz, California.

Ms Voigt has a passion for educating and inspiring the next generation in math and science. She has a desire to help fill the gap or be an added accountability to assist homeschool parents in upper levels of MATH and SCIENCE. She hopes to inspire the next Maxwell's and Einstein's. She has worked for several small co-ops and also tutors many individual students in the Auburn/Grass Valley area. She lives in the area and loves to be a part of the growing homeschool population. Ms Voigt is a vendor with Forest, South Sutter, Horizon. Ms Voigt jokes that "Algebra" is her love language and Physics is her passion. She is a believer in our Lord and Savior Jesus Christ, and is a member of Whispering Pines Church in Grass Valley. She hopes to give students an appreciation of the importance of Math and Science.