

# TLC 2017-2018

## Class Descriptions

BLUE=Weekly PLUS class  
updated

### (0-23mo) Little Friends

Our Littlest Learners will have a chance to play together, hear stories, enjoy music, and (most importantly) get lots of hugs! They'll receive loving care while their moms are busy in other classes.

*Please bring a clearly labeled diaper bag or backpack with all of the supplies your child will need for the morning. Include your own labeled snack and drink.*



### (2-3) Terrific Toddlers!

Our toddlers will enjoy singing together, stories, fun crafts, and projects. There will also be plenty of time for playing both inside and out!

*Parents! Please send your child with a backpack that includes an over-sized t-shirt (to protect clothing during messy projects.) Please help us out by making sure the items you bring to TLC are clearly labeled with your child's name!*

### (4-5) ABC Book

TLC yearlong

DESCRIPTION: Let's learn about & practice writing letters & the sounds each letter makes by creating our own BOOK! We will learn sounds, practice writing and do some arts and crafts to go with the letters.

COST: None

HOMEWORK: None

### (4-5) Celebrate the Seasons with Good Books

TLC/One Semester

DESCRIPTION: Let's celebrate all of God's creation by reading seasonal children's books and making fun things! We will learn about the calendar, talk about the seasons, eat yummy foods and do some arts and crafts.

COST: None

HOMEWORK: None

MATERIALS: crayons, scissors and glue sticks

## (4-5) Music

*TLC/One Semester*

DESCRIPTION: Learning about music with songs and movement!

COST: None

HOMEWORK: None

MATERIALS: None

## (4-5) Little Chefs

*TLC/One Semester*

DESCRIPTION: Little kitchen helpers will learn basic cooking skills and hospitality through yummy food!

COST: \$5 per student

HOMEWORK: None

MATERIALS: None

## (4-5) All about Creation!

*TLC/One Semester*

DESCRIPTION: A little bit of Genesis, a little bit of art, a little bit of creation exploration, a little bit of music! All rolled into one fun class. In the beginning...for beginners!

COST: None

HOMEWORK: None

MATERIALS: None

## (6-7) Weather

*TLC/One Semester*

DESCRIPTION: This will be a fun, interactive class to learn about the weather. In class, we will do a variety of experiments to help us observe our weather patterns. You will learn about the different cloud types. To get the most out of this class, there will be optional homework.

COST: None

HOMEWORK: Optional

MATERIALS: None

## (6-7) China

*TLC/One Semester*

DESCRIPTION: Come join me as we learn about the country of China. Students will learn customs and traditions of the Chinese culture. They will have the opportunity to taste traditional Chinese foods. We will learn about the traditions surrounding Chinese New Year and we will have a Chinese New Year party!

COST: None

HOMEWORK: None

MATERIALS: None

## (6-8) The Unhuggables

*TLC/ One semester*

DESCRIPTION: Are you ever afraid of a spider, bat, shark or snake? Do they give you a little shiver as they pass you by? Join us as we look at a different creature each week and explore their characteristics, homes and habits! Through books, crafts and games we will learn to appreciate these unique animals created by our amazing God .

COST: None

HOMEWORK: None

MATERIALS: None

## (6-8) Phonogram Fun

*TLC/ Year long*

DESCRIPTION: Phono=sound Gram=written Fun=Games! Who knew learning written sound could be fun! Many reading and spelling programs focus first on letter names but really, knowing the sounds of the phonograms (written sound) is what's needed for success in reading and spelling. In this class we will focus on learning the written, visual representation of sounds in a fun game filled way! Good for beginning readers or those who struggle learning the traditional way. We will also cover a few of the spelling rules in English...yes there are actual rules to English not just exceptions...who knew?

COST: None

HOMEWORK: None

MATERIALS: None

## (6-8) Flower Power

*TLC/One semester*

DESCRIPTION: In this class we will learn what makes plants grow, the differences between fruits and vegetables, the parts of a plant and flower, and much more. We will create a lapbook, play games, learn a song, and do crafts to build up our knowledge of God's wonderful creation of plants 🌸.

COST: None

HOMEWORK: None

MATERIALS: None

PREREQUISITES: None

## (6-10) Music Mind Games

*TLC/One semester*

DESCRIPTION: Come join us this fall for some fun and educational games that will teach students the basics of music theory and reading music! During this class we will cover topics such as the music alphabet, rhythm, note reading, sight-singing, dictation, and the grand staff using the Music Mind Games curriculum. This class is a great opportunity to introduce children to music for the very first time or for providing students that have limited music experience with a strong foundation to build on as they pursue learning an instrument.

COST: \$10

HOMEWORK: One hour of homework per week. Students will be expected to participate in every game played in the class. Students will also need to keep their materials organized at home so that time is not lost during the class searching for missing items.

MATERIALS: None other than the materials bought for the class.

## (6-10) My Father's Dragon

*TLC/One semester*

DESCRIPTION: Come explore the the island of Tangerina and Wild Island and learn how to catch a dragon! We will be reading the classic Three Tales of My Father's Dragon by Ruth Stiles Gannett. Many portions of the book will be read out loud in class. We will make maps, talk adventure and do some wild imagining with Elmer and his dragon.

COST: (Book)

HOMEWORK: None

MATERIALS: Students will need to purchase *Three Tales of My Father's Dragon* Hardcover - November 25, 1997 by Ruth Stiles Gannett (Author) for \$8-10.

PREREQUISITES: Non readers can take this class if a parent will help with the reading assignments at home.

PREREQUISITES: The ability to listen well, respond respectfully, and participate willingly.

## (6-10) Dangerous Journey

*TLC/One Semester*

DESCRIPTION: Dangerous Journey is an abridged version of the classic allegory, Pilgrim's Progress. Come along with Christian as he seeks to find relief from the heavy burden on his back and travels to the celestial city. Students in this class will meet all kinds of friends and foes while learning new vocabulary words, studying character traits, and memorizing scripture.

COST: None

HOMEWORK: Active participation in class, application of deeper truths in the students daily lives, and optional vocabulary and memory work at home.

MATERIALS: None needed

## (6-10) Painting Palooza

*TLC/One Semester*

DESCRIPTION: Let's paint! Each class will include some form of painting in a fun, no pressure environment. Students will work with a variety of different painting media and experiment with colors. Themes will vary each session.

COST: \$20 per student to be put towards supplies

HOMEWORK: None

MATERIALS: scissors, glue, pencils, a smock to protect clothing

## (7-9) Swimming Creatures

*TLC/Year Long*

DESCRIPTION: Dive into the underwater world of marine animals! Written directly to the student, the gentle conversational style makes Zoology 2 perfect for elementary children to read on their own, or for family reading times with mom. Presenting information with a strong creationist

viewpoint, this detailed book contains chapters on aquatic animals, whales, seals, fish, sharks, reptiles, Cephalopods and many other creatures you didn't even know existed!

COST: None

HOMEWORK: Optional Journaling Notebook

MATERIALS: Swimming Creatures of the Fifth Day Textbook (Apologia) Journaling Notebook is not required and won't be used in class per say. It is a great tool and can be used at home for extra review.

## (8-11) Colonial America

*TLC/One Semester*

DESCRIPTION: An introduction to life in colonial America through history lessons, literature, activities, and food.

COST: None

HOMEWORK: None

MATERIALS: None

## (8-11) America's Pioneers

*TLC/One Semester*

DESCRIPTION: An introduction to American pioneer life through history lessons, literature, activities, and food.

COST: None

HOMEWORK: None

MATERIALS: None

## (8-12) What's LOVE got to do with it? 1 Corinthians 13

*TLC/One Semester*

DESCRIPTION: Mr. Ray is back! Having taught Bible Drill for years he wants to show you how to make God's "LOVE" a priority in your life! He has planned a semester of lessons and activities that will give you a biblical foundation of love as you spend time with your parents, siblings, and friends. You may skin your knee, or lose your temper. You may forget to turn in your homework or miss the chore on your chore list. Just remember: LOVE NEVER FAILS, and you will be able to get right back on track!

COST: none

HOMEWORK: none

MATERIALS: none

## (8-18) Fitness Club

*TLC/Two Semesters*

**DESCRIPTION:** Join us for your choice of a casual walk or a more energetic jog/running experience, that will be rewarded with a chain of foot charms, based on an ongoing accumulation of logged miles. We will begin each session with healthy-living tips. While at home, for additional token rewards, keep a log of other fitness activities and healthy-living, such as getting daily sunshine, drinking a daily quota of water, eating healthy, reaching one's target heart rate, breathing deeply, etc.

Students will be encouraged to assist in the planning of, and participation in, a school-wide walk-a-thon to benefit a Samaritan's Purse charitable project of the class' choosing, such as clean water & sanitation, hospital renovation, shoes for refugees/disaster survivors, hot meals, corrective surgery for the disabled, a bicycle for a missionary, fruit trees or animals, etc.

**COST:** Potentially \$2-3 per student

**HOMEWORK:** - none, but incentives are provided for additional mileage or other healthy-living accomplished offsite- encouraged to help and participate in school-wide charitable walk-a-thon

**MATERIALS:** good supportive athletic shoes that provide impact resistance, water bottle

## (9-12) Girls Reading Club

*TLC/One Semester*

**DESCRIPTION:** Hey girlfriends, this is a girls reading club where you choose your fun-themed book of choice! Absolutely no curriculum type reads (ew, blah). You will read your book outside of class, then on class day (I mean club day), we girls will sit together and tell each other about our latest read, and if you do or don't recommend it for us to read. Also, we can all bring snacks and stuff to share... 'Cause that's what girlfriends do.

**COST:** None

**HOMEWORK:** Pleasure Reading

**MATERIALS:** Your Books

## (9-12) Boys Adventure Club

*TLC/One Semester*

**DESCRIPTION:** Boys! Get ready to test your GRIT, DETERMINATION, DILIGENCE, RESPONSIBILITY, PATIENCE, HONESTY, AND COURAGE, as Mr. Cooper takes you on a semester of lessons that involve both your body and your brain! It takes character to become the man of your house some day! Have fun while you join other TLC boys who will challenge you along with Mr. Cooper, to give your all, race to the finish, and be an awesome boy!

**COST:** none

**HOMEWORK:** none

**MATERIALS:** none

## (9-12) Hymnology

TLC/One semester

DESCRIPTION: Hymnos - A song of praise Logia- The study of a subject

An overview of hymns through the ages, focusing on one hymn per lesson. We will explore the theology within the lyrics, the story behind the creation of the song, and the practice and performance of each hymn.

COST: None

HOMEWORK: A CD of all hymns will be given to each participating family, and students are expected to have listened to the upcoming lesson's song.

MATERIALS: Binder/notebook for lesson materials.

## (9-12) Hobbit Living Literature

TLC Semester

DESCRIPTION: Embark on a journey of fantasy with Miss Meggie and Bilbo Baggins examining how myths, legends, and folktales influence world building in works of fantasy, and how the motifs of the hero and the quest are developed in great literature.

COST: \$8

HOMEWORK: Read several chapters per week to complete the book in a semester. They should be able to read around 40 pages by themselves (or with a sibling) at home, and answer and return a simple supplemental handout each session

MATERIALS: Unabridged copy of The Hobbit, pencil

## (9-12) History- Story of the World- Jesus to Renaissance

TLC year long

DESCRIPTION: This engaging story tells world history in a compelling, fun way. Who discovered chocolate? What happened to the Giant Fovor of the Mighty Blows? Why did the Ottoman Turks drag their war ships across dry land? Miss Meggie and Susan Wise Bauer lead you on a fascinating journey through the cultures, conflicts, and ideas that continue to shape our world.

COST: \$7

**HOMEWORK:** Assigned Reading. Students will be reading around 25 pages per session at home by themselves or with a sibling, to turn in a homework sheet each session (which would approximately take 45 minutes to complete), and work on special projects as assigned

**MATERIALS:** Story of the World Vol.2, pencil, coloring supplies

## (9-12) Romans Road

*TLC/One Semester*

**DESCRIPTION:** **The Romans Road: A Well-engineered Path to Salvation**

Using years of experience teaching Bible Drill, Mr. Ray is ready to teach you the Romans Road through a series of a memorization tricks and activities! The Romans Road is the best road for you to take, as you start this new semester!

The Romans Road is a collection of verses in Paul's Epistle to the Romans that offers a clear and structured path to Jesus Christ. Although many people believe they will go to heaven because they have lived a good life, done charity work, been baptized as a child, attended church, or treated others fairly, the Bible declares that none of us can live up to God's standards of righteousness. Therefore, we need a road to God that doesn't rely on anything we do, but rather, relies on the gift of His grace alone.

**COST:** none

**HOMEWORK:** none

**MATERIALS:** none

## (9-12) Chemistry and Physics-Exploring Creation with

*TLC/Year Long*

**DESCRIPTION:** Discover the foundational elements of the universe and the building blocks of creation with Exploring Creation with Chemistry and Physics! Study how the universe functions through this exploration of matter and energy; lessons cover atoms and molecules, pH levels, types of mixtures, mechanics, laws of motion, dynamics of motion, energy, waves, light, machines, magnets, and more. Filled with bright photographs, fun "Try This!" experiments, and integrated narration questions, this Charlotte-Mason inspired guide to physics and chemistry will keep kids interested and engaged.

**COST:** None

**HOMEWORK:** Yes

**MATERIALS:** Textbook and Notebooking Journal. (Please do not purchase the Jr. edition)

## (9-12) Artistic Expressions

TLC Semester

DESCRIPTION: Express yourself! We will create Art projects and be Journaling: making an ongoing record in a journal or sketchbook of your experiences, feelings, lessons and expressions. Have FUN creating your own personal and unique visual journal. Explore mixed media techniques to create your journal pages. We will use Gelli plates, sketch, paint, gesso, glue papers and images, stamp, use stencils, and whatever else we can to create. No special skills required.

COST: \$10 - \$15

HOMEWORK: Yes - no amount specifications; student directed

MATERIALS: Mod Podge, fine point black Sharpie, pens for journaling

## (9-18) Knitting KnitWits Textile Art

*TLC/Semester*

DESCRIPTION: The student will receive individualized attention according to their skill level, focusing on the basic knit and purl stitches. Though the projects will be a part, the process will be the focus. This class will encourage and enhance the skills of a beginning knitter.

COST: none

MATERIALS: size 8,9 or 10 circular needles. Wooden or bamboo work best for beginners. Acrylic yarn is easy and inexpensive for beginners.

## (9-12) Hot Wheels Speedometry Math

DESCRIPTION: Hot Wheels® Speedometry™ is a fun and engaging way to learn about concepts such as energy, force, and motion. Students also learn scientific and engineering practices such as analyzing and interpreting data.

COST: none

HOMEWORK: none

MATERIALS: hot wheels cars

## (10-18) Hands ON Music

*TLC/Year Long*

DESCRIPTION: English Handbells are tuned bells which not only create beautiful music, but also can be a fun and interesting way to learn how to read music. Through this class we will learn ringing techniques, how to read handbell music, and how to become a "team" player in a handbell choir. It is, of course, helpful if there has been some musical training prior to the class, but this is absolutely not a requirement. The class will begin as an introduction to music reading. Join us as we make music with this unique musical instrument.

COST: none

HOMEWORK: Expectations for the student is simply to have a desire to learn, a willingness to participate, and a commitment to support one another in the choir. There will be no tests. The progression of each student will be apparent by their ringing.

MATERIALS: One pair of white cotton gloves

## (10-18) Intermediate English Handbells

*TLC/Year Long*

**DESCRIPTION:** An intermediate class for ringing handbells, building upon previously learned handbell techniques. This class is designed for students who are older and have some experience reading music. This class is also open to students who have played a musical instrument, can read music, but have no experience with handbells. Progressive learning, introducing more advanced handbell techniques, and developing music reading abilities.

**COST:** none

**HOMEWORK:** Expectations for the student is simply to have a desire to learn, a willingness to participate, and a commitment to support one another in the choir. There will be no tests. The progression of each student will be apparent by their ringing.

**MATERIALS:** One pair of white cotton gloves

## (10-18) Drama

*TLC/One Semester*

**DESCRIPTION:** This drama class will be focusing on skits that teach but are lactose free! (For those who can't stand cheesy skits) We will explore acting 101, learn great skills, Explore Improvisation and learn from the Masters (the skit guys) on fun dramas that you learn from but contain no cheesiness. Have fun, learn, step out and grow!

**COST:** none

**HOMEWORK:** Not much...some memorization

**MATERIALS:** none

## (11-14) Elementary Engineering

*TLC+/Year Long*

**DESCRIPTION:** Have you ever wondered "why?" Why do machines look and work like they do? Why is a plane able to fly? Why are bridges and buildings built like they are?

This course is a jump-start into mechanics, machines, and motion. Concepts will be shown in a hands-on manner that will engage the students, and students will show each other what they are learning through fun competitions.

1. Levers and Wedges
2. Pulleys and Wheels
3. Inclined Planes and Screws
4. Slingshot/Catapult
5. Bridge
6. Energy
7. Rube Goldberg Competition (last meeting before Christmas) (longest time for marble to land in a cup, limited dimensions)
8. Stored energy car

9. Parachute
10. Glider
11. Rocket
12. Chemical Energy
13. Egg Drop Competition (fastest to ground without breaking)

Plan is to do experiments/building on regular TLC days and [then elaborate on math and concepts during plus days.](#)

No math is required, but it is always welcome.

CLASS EXPECTATIONS: There will be one at-home project each semester. I expect students to be ready to learn (ready, willing, and able to take notes, ask questions, and be participatory). Basic lab reports will be made.

HOMEWORK: Preparation for the coming week's experiment/build should be done before class (approximately 1 hour of prep time). Further reading on the weekly topics would be outstanding and would prepare the student to ask relevant questions during classes.

COST: \$10

MATERIALS: Lab book (spiral bound or stitch bound)

## (12-14) It's Just Write!

*TLC/1 semester Fall*

DESCRIPTION: Not your average write-by-prompts, this class will inspire students to let their creative juices flow, using a variety of tools such as games, music, and art appreciation, by teaching creativity before grammar and organization. Don't get lost in the structure and lose your ideas!

Wk1: Intro / Set up binders / Fun with Mad Libs

Wk2: Narrate Your Favorite Book: Oral Book Report

Tell Tales w/ Picture Books: Improvise a creative story

Wk3: That's Good / That's Bad game: writing the beginning of a good/bad story

Wk4: What a Personality game: developing a fictional character

Wk5: Strange Sentences: Who, What, When, Where, How and Why?

Wk6: Create-a-Story board game

Wk7: Writing Response to different styles of music / pictures

COST: None

HOMEWORK: Participation in class activities, very light occasional homework

MATERIALS: binder/folder with blank & lined paper, colored pencils, pens or crayons;

PREREQUISITES: Basic reading and writing skills are necessary, but class assistance is available. Proper spelling, grammar, and handwriting will not be addressed in this class.

## (12-14) Creative Writing

*TLC/1 semester/Spring*

DESCRIPTION: No matter what you write, if it's God-honoring, it's just WRITE! We are going to keep that stream of creativity flowing, as we add to our writing each day. Writing is an action verb, not a noun.

Wk1: Description

Wk2: Scene

Wk3: Characters  
Wk4: Action  
Wk5: Dialogue  
Wk6: Explanatory Words  
Wk7: Purpose  
Wk8: Plot

COST: None

HOMEWORK: Moderate note-taking, in class participation, weekly writing assignments (approx 1 hour)

MATERIALS: 3 ring binder with blank & lined paper, choice of colored pencils/markers/crayons

PREREQUISITES: Basic reading and writing skills. Proper spelling, grammar and handwriting is not the focus of this creative writing class, but will be lightly addressed.

## (12-18) Fundraising with Flair: Food Services 101

TLC/Offered both semesters, different students each semester

DESCRIPTION: We are looking for 5 students per semester who have a heart for serving, don't mind working hard, and desire to increase lunch time fellowship for our TLC program. This is not a cooking class. You need to be able to follow directions, chop til you drop, and calculate expenses. You will be greeting, prepping, and cleaning up a lunch you have prepared for 20-60 fellow TLCer's. As well you will send out emails, compare prices, and learn some fundraising tips, Sign up today! Be a part of the TLC Food Service Team!

COST: None

HOMEWORK: Researching best prices at local stores, handling emails to TLC group with menu and cost per meal, making budget reports with profit and loss information. All these things must be done outside of class, because actual class time will involve food prep for lunchtime.

MATERIALS: White apron, dark pants, white shirt, dressed as a server during Session C and lunchtime.

## (12-18) Hymnology

*TLC/One semester- offered in multiple sessions,*

DESCRIPTION: Hymnos - A song of praise  
Logia- The study of a subject

An overview of hymns through the ages, focusing on one hymn per lesson. We will explore the theology within the lyrics, the story behind the creation of the song, and the practice and performance of each hymn.

COST: None

HOMEWORK: A CD of all hymns will be given to each participating family, and students are expected to have listened to the upcoming lesson's song.

MATERIALS: Binder/notebook for lesson materials.

PREREQUISITES: The ability to listen well, respond respectfully, and participate willingly.

## (12-18) Beginning Math Lab TLC+

*TLC+/Year Long*

DESCRIPTION: Students will preferably enroll in Khan Academy Pre Algebra, where I as a "coach" can monitor their progress and see areas they are struggling. I will flag these and we will work on them together in class. If they use a different curriculum, we will work on whatever they are struggling with that week. **Students should be strong in multiplication skills - we can build from there...**

COST: none

HOMEWORK: I'd like each student to strive for 1% progress or at least 30 minutes per (school) day, but this is totally up to the parent.

MATERIALS: Laptop with internet access, or their math curriculum of choice

## (12-18) Emergency First Aid

TLC/One Semester

DESCRIPTION: Broken arm, Trouble breathing, Vehicle accident? When you need more than a band aid what do you do? Let us help you help others in their time of need. This is a First Aid and CPR, non-certificate course. Our class will instruct students on basic first aid, CPR information and emergency response. Learn CPR & First Aid and increase your chances of getting a babysitting job! Intro to emergency care, Airway CPR, Patient Assessment, Medical, Trauma, Infants, Children and Geriatric Assessments, taking vitals.

COST: None

HOMEWORK: None

MATERIALS: None

## (12-18) Zumba

TLC/One Semester

DESCRIPTION: Dance your way to fitness! Zumba is exciting, jazzy and so much fun! Routines will be set to Christian Music. Mrs. Richardson knows how to make you feel great and get fit at the same time!

COST: None

HOMEWORK: None

MATERIALS: None

## (12-18) Teen FUN

TLC/ Semester- offered Fall & Spring

DESCRIPTION: FUN Interactive TEEN TIME! Be social! Hang out. Play some games. No homework allowed!

COST: None

HOMEWORK: None

MATERIALS: None

## (12-18) Sports!

TLC/ Semester- offered Fall & Spring

DESCRIPTION: Softball, volleyball, basketball, flag football anyone? Come play with us each TLC week as we “tackle” a different sport! We will spend the hour playing the sport of the week.

COST: None

HOMEWORK: None

MATERIALS: None

## (12-18) Speech Boot Camp

TLC/One Semester

DESCRIPTION: Confidence with public speaking is an essential skill, vital for those who pursue a future in various careers, but also vital for any Christian who wants to spread the gospel. We will be presenting the most important basic concepts for organizing and presenting a speech, give ample opportunity for practice, and teach students how to effectively critique and encourage one another. We need young men and women who can not only reason soundly, but present ideas in intelligent, persuasive ways.

COST: None

HOMEWORK: planning 3-4 speeches

MATERIALS: None

### (12-18) Dance Showcase

TLC/ 1 Semester

DESCRIPTION: Dance, Sing, Fun, Friends...that's what Dance Showcase is all about!  
Based off of FBC's popular "TOUR" but with a TLC twist!

COST:\$300/ divided by students

HOMEWORK: practice

MATERIALS: costumes/clothing for final production not included in cost

### (12-18) Chalk Art & Calligraphy

DESCRIPTION: We are going to have FUN as we learn techniques to bring forth the beauty of both chalk art and lettering for use on cards and gifts of encouragement.

COST: \$15

HOMEWORK: none

MATERIALS: Calligraphy pen & Chalk art supplies

### (12-18)Spanish- Beginning TLC+

*TLC+/Year Long*

DESCRIPTION: Beginning Spanish is the beginning of a great adventure - una gran aventura - learning a new language! We will commence our study by noticing that Spanish is the easiest of contemporary languages for English speakers to learn. We'll discover how many cognates these two languages share, which greatly facilitates vocabulary acquisition. Latin students will be delighted to learn that, though Spanish conjugates its verbs, and does assign gender to nouns, it does not decline nouns and adjectives! And, as with that of any language, the study of Spanish will sharpen the student's understanding of English grammar. ¡Estudiar español es un esfuerzo valioso! Studying Spanish is a valuable endeavor! Each class will begin with a quiz taken from the week's homework. Students should practice pronunciation and memorize vocabulary at home.

TLC Beginning Spanish Course Syllabus

Week 1: cognates, definite articles, noun gender, simple sentences, greetings

Week 2: plurals, family, conversation

Week 3: indefinite articles, possession, classroom and school vocabulary

Week 4: present tense conjugation of -ar verbs, subject pronouns

Week 5: numbers through 39, words related to numbers

Week 6: telling time

Week 7: present tense conjugation of -er verbs

Week 8: adjectives

Week 9: review

Week 10: the verb ser

Week 11: present tense conjugation of -ir verbs

Week 12: the verbs estar and ser

Week 13: dates, days and months

Week 14: the body, the verb tener

Week 15: the weather, the verb hacer

Week 16: possessive adjectives

Week 17: food, the verb gustar  
Week 18: review  
Week 19: prepositions  
Week 20: numbers to 100  
Week 21: the verb ir  
Week 22: stem changing verbs, pensar and poder  
Week 23: clothes and shopping  
Week 24: animals, the verb decir  
Week 25: countries, nationalities, languages  
Week 26: preterite tense  
Week 27: review  
Week 28: final

COST: \$275/year **\*\*INCLUDES CURRICULUM Books provided to borrow. Charter funds accepted.**

**HOMEWORK:** Homework will be assigned in four parts. Ideally the student will spend one hour each day completing Spanish homework.

**MATERIALS:** 2 standard composition books, Spanish-English pocket dictionary

**PREREQUISITES:** Student should be at grade level for reading and writing

## [\(13-18\) Apologia Biology TLC+](#)

*TLC+ (32 sessions)/Year Long*

**DESCRIPTION:** Apologia Biology is a full-year high school biology class taught from a strong Christian worldview complete with labs and dissections which fulfills a student's life science requirement for graduation. Using the Apologia Exploring Creation with Biology 2nd Edition textbook, we will cover each module in 2 weeks with the exception of module 6 which we will take 3 weeks to cover and module 9 which we will cover in one week. A lesson plan/syllabus will be given to the students upon registration for the class. Students will read the module lesson before class; keep a set of vocabulary index cards; complete work in the Student Notebook; participate in class discussions, activities and labs; complete lab reports and give prepared oral presentations. Tests will be given at home so that we can spend our class time learning. General science is recommended but not required. If reading is difficult for your student I would suggest the audio book to read aloud to them as they visual read the text. It will really help with hearing the words pronounced correctly. Available on iTunes or Audible or CD/MP3 download to purchase.

**COST:** \$5 for experiment supplies

**HOMEWORK:** This is a full year of high school lab science credit and so a student should plan to spend 45-60 minutes every day working on biology. It will not take that long to read the textbook but that amount of time will be needed to study the material, learn the vocabulary, and complete the student notebook pages and lab reports.

**MATERIALS:** Apologia Exploring Creation with Biology 2nd Edition Textbook

Apologia Exploring Creation with Biology 2nd Edition Student Notebook

Apologia Exploring Creation with Biology 2nd Edition Replacement Tests

Apologia Exploring Creation with Biology Dissection Specimens

I would suggest borrowing microscopes and dissection sets and TLC may have some available as well. Please wait to purchase these items until talking to me.

## (13-18) Discovering the Art of Cooking

TLC/One Semester

**DESCRIPTION:** This class will focus on what goes into preparing 'beautiful' food. Students will learn essential basic culinary techniques and then apply them to making several dishes in class. This is not a basic "meat and potatoes" or "casserole for dinner" class, but rather an experience with fine food. (Students have been known to come home saying French words and asking their parents to purchase unusual kitchen utensils!)

**COST:** \$40 **charter funds accepted**

**HOMEWORK:** None

**MATERIALS:** Students will need to have a 6-8" chef's knife, a paring knife (both sharp), an apron, and a wood cutting board. Students will bring various ingredients to class each week .

## (14-18) Apologia Advanced Biology Anatomy&Physiology TLC+

*TLC+, Plus two extra meetings (32 sessions)/Year Long*

**DESCRIPTION:** This advanced biology class is a human anatomy and physiology course which will provide an in-depth study of the each body system. We will cover one module every 2 weeks including labs, dissections and case studies. Students will need to come to class having read the module we are studying. Tests need to be administered by parents at home and brought to class with the students so that we can maximize our learning time in class. Each student will participate in class discussions, labs, dissections, case studies as well as giving 2 or more prepared oral presentations. Students must have completed a high school biology course...no exceptions.

**COST:** None

**HOMEWORK:** To successfully complete this class student should plan on investing an hour a day in reading, studying and projects.

**MATERIALS:**

- The Human Body (Advanced Biology) Student Textbook, 2nd Edition
- Advanced Biology in Creation: The Human Body Test Packet, 2nd Edition
- Exploring Creation with Advanced Biology: The Human Body, 2nd Edition Student Notebook
- Kaplan Anatomy Coloring Book, Fifth Edition
- Apologia Advanced Biology Dissection Specimens (may share with lab partner to lessen expense)
- Apologia Blood Typing Kit (one per student)

## (14-18) Personal Finance/Business

*TLC /One Semester*

**DESCRIPTION:** I will give a basic introduction to budgeting, saving and investing. How to create a budget The pitfalls of credit How to create a basic financial plan How to invest in stocks and mutual funds I am a money manager by trade.

**COST:** None

**HOMEWORK:** 10-15 minutes per day There maybe some light homework/projects at home. The student will need to do some basic tracking of their money and also help with a family purchase. The student will also need access to the Internet to track their hypothetical investments.

**MATERIALS:** None

## (14-18) Economics-Notgrass

*TLC+(12-14 Sessions)/One Semester*

**DESCRIPTION:** Do you need a semester of Economics and/or English for your high school transcript and want it to be interesting too? Then this is the course for you! This class will provide an engaging group setting for presenting projects/presentations, will include riveting, relevant discussions, and will prepare students for a long term understanding of the economic principles that are at work in our world everyday. Students will also glean a great understanding of the economic principles laid out in God's Word, which is most important and essential. We will be using the NEW Notgrass Economics (2016 version with the literature package) curriculum. Check it out here:

<https://history.notgrass.com/exploring-economics-curriculum-package/> . Parents, you'll find lots of helpful information on the website as well as a guide for parents, which gives more details, that make using this class for high school credit super simple and pain free. There is also a syllabus provided to follow which will make daily/weekly planning much easier. Follow this link and click on "assignment checklist" to see the syllabus. <https://history.notgrass.com/exploring-economics-links/> I expect students to come to class with all the reading finished and ready and willing to discuss the relevant topics for that week. This class requires participation! Students will also present their projects/presentations in class.

**COST: NONE** (edited 7/24/17)

**HOMEWORK:** This is a high school course, so if students are looking for both English and Economics credit then significant time will need to be spent on the reading and assignments (8-12 hours per week). However, the course could be adjusted to meet parent/student needs.

MATERIALS: Students will need to purchase the curriculum. NEW Notgrass Economics 2016 version with the literature package

## (14-18) Great Books

*TLC/One Semester*

DESCRIPTION: Great literature and great discussion, that's what you'll find in this class! Come and join us as we immerse ourselves in some outstanding works of literature and discuss literary devices, thematic elements, authorship, and the cultural impact of literature. Class participation is essential in this class as we dialog together to uncover gems of knowledge and wisdom. Come to class with the reading assignment finished and come ready to engage in class discussion.

Possible books: Subject to change. I'm open to parents' suggestions as well.

Book Ideas      Author

|                                                  |                  |
|--------------------------------------------------|------------------|
| Man's Search for Meaning (need to preview)       | Viktor E. Frankl |
| Henry V or Hamlet                                | Shakespeare      |
| Eternity in Their Hearts                         | Don Richardson   |
| War and Peace                                    | Leo Tolstoy      |
| Narrative of the Life of Fredrick Douglas        | Fredrick Douglas |
| Mere Christianity and/or Surprised by Joy        | C.S. Lewis       |
| Reason for God (maybe - not sure about this one) | Timothy Keller   |
| Hitler                                           | Albert Marrin    |

COST: none

HOMEWORK: Students are expected to do all the assigned reading, write 1 essay, and prepare 1-2 presentations.

Students will be graded as follows (parents, of course, can adjust as they see fit):

Class Participation - 40%

1 Essay - 30%

1-2 Presentations - 30%

MATERIALS: Books

## (14-18) Tactics in Defending the Faith

*TLC/One semester- offered multiple sessions*

DESCRIPTION: Learn to defend your Faith: You'll learn how to maneuver comfortably and graciously through the minefields, stop challengers in their tracks, turn the tables and—most importantly—get people thinking about Jesus. Soon, your conversations will look more like diplomacy than D-Day. In a world increasingly indifferent to Christian truth, followers of Christ need to be equipped to communicate with those who do not speak their language or accept their source of authority. Initiate conversations effortlessly; Present the truth clearly, cleverly, and persuasively; Graciously and effectively expose faulty thinking; Skillfully manage the details of dialogue; Maintain an engaging,

disarming style even under attack. Tactics in Defending the Faith provides the game plan for communicating the compelling truth about Christianity with confidence and grace.

COST: none

HOMEWORK: Reading weekly and practicing arguing skill learned - 4+ hours

MATERIALS: Book \$13.95 and study guide \$14.99, Notebook, pen...etc.

PREREQUISITES: Open to all, but the Understanding the Times class is a good start.

## (14-18) Spanish-Intermediate TLC+

*TLC+/Year Long*

**DESCRIPTION:** Now that we have gotten the feel of how Spanish works, it's time to gain confidence. While reviewing the concepts learned in previous study, we will increase depth, fill in gaps, add concepts, and practice what we know! Intermediate Spanish is for those students who would like to continue learning this very useful and relevant language. There's always more to learn. After all, we're still perfecting our English! Each class will begin with a quiz taken directly from the homework. Students should practice pronunciation and memorize vocabulary at home.

TLC Intermediate Spanish Syllabus

Week 1: commands, llamarse, subject pronouns, ser and llevar, negation, gender, plurals

Week 2: tú/usted, hay, adjectives and agreement

Week 3: possession, tener, present tense regular -ar verbs

Week 4: dates, numbers 100-1000, present tense regular -er, -ir verbs, telling time, gustar

Week 5: informal future with ir, ordinal numbers, preferir and querer, weather

Week 6: estar, irregular verbs hacer, salir, jugar, ser de/estar en, present progressive tense

Week 7: stem change verbs (ie, ue) in present, irregular verbs, reflexive verbs, estar, tener

Week 8: pensar, quisiera, me gustaría, tener ganas de, suggestions, infinitives after prepositions

Week 9: más/menos, tan/tanto, tener que, deber, necesitar, hay que, es necesario

Week 10: preterite of regular verbs (1), conocer/saber, direct object pronouns

Week 11: preterite of regular verbs (2), verbs irregular in preterite, stem change in preterite

Week 12: indirect object pronouns with decir, questions in preterite, hacer + time

Week 13: impersonal direct object pronouns, gustar, prepositions + pronouns

Week 14: negation, impersonal se, stem changing verbs like pedir and server

Week 15: diminutives, imperfect tense, imperfect and preterite

Week 16: imperfect with ir + a + infinitive, unplanned occurrences with se

Week 17: present perfect, por/para (1), adverbs

Week 18: qué and cuánto, hace + time, verbs like gustar

Week 19: polite commands, present subjunctive following querer and cuando

Week 20: present subjunctive irregular verbs, imperfect progressive/preterite

Week 21: haber, become/get, indirect object pronouns with commands in present subjunctive

Week 22: present perfect, imperfect, preterite, pluperfect

Week 23: possessive pronouns, adjectives used as nouns, demonstrative pronouns

Week 24: por/para (2), indirect object pronouns with direct object pronouns

Week 25: direct commands polite and informal, pronoun placement, subjunctive mood

Week 26: describing with ser and estar, future tense

Week 27: review

Week 28: final

COST: \$275/year **\*\*INCLUDES CURRICULUM Books provided to borrow.Charter funds accepted**

HOMEWORK: Homework will be assigned in four sections. Ideally students should spend 1 hour per day completing Spanish homework.

MATERIALS: 2 standard composition books, Spanish-English pocket dictionary or equivalent

PREREQUISITES: successful completion of 1 year of high school level Spanish

## **(14-18) Congressional Award Mentoring**

*TLC/One Semester*

DESCRIPTION: The Congressional Award is the United States Congress' award for young Americans. It is non-partisan, voluntary, and non-competitive. The program is open to all young people ages 14 to 23. Participants earn Bronze, Silver, and Gold Certificates and Bronze, Silver, and Gold Medals. Each level involves setting goals in four program areas; Voluntary Public Service, Personal Development, Physical Fitness, and Expedition/Exploration. In this class we will help the student define personal goals, help with recordkeeping, encouragement and accountability. <http://congressionalaward.org/program/>

COST: \$15 to register with the program

HOMEWORK: Depends on personal goals

MATERIALS: Binder

PREREQUISITES: Motivation and enthusiasm to set and achieve goals

## **(14-18) Adulting 101**

*TLC/One semester*

DESCRIPTION: This class is an eclectic mixture of things to help students prepare for life in the real world. They will learn a variety of skills such as; how to write a resume, make a budget, interview for a job, basic home economic tasks, cheap meal preparation, and auto maintenance. Active participation during class with optional practice of tasks at home.

COST: None

HOMEWORK: Optional (approximately 4 hours every other week)

MATERIALS: None

PREREQUISITES: None

## (15-18) US History- Considering America—The Story of the United States and Its Constitution US History/US Government/AP English Language.

*TLC+/Year Long*

### DESCRIPTION:

This one-year course, intended for students aged 15-18, combines material typically found in **three** advanced high school-level courses US History, US Government AP English Language.

Beginning with the establishment of Jamestown and Plymouth, through the writing and ratification of the Constitution, we will explore the development of the uniquely American concept of a society based on Judeo-Christian principles, yet with a distinctly and deliberately secular government. We will examine the founding documents of the United States of America to understand the Founders' purposes in establishing this country, and the governmental organization they felt best suited to maintaining it.

Combining a survey of American history from the earliest English settlements to the establishment of the governing document of the United States, this course will include much of what is (or should be) taught in 11<sup>th</sup> grade U.S. History and 12<sup>th</sup> grade Civics/U.S. Government classes. Additionally, students will analyze primary source documents for rhetorical style and compose two short (1000-1500 word) essays relevant to the course content, similar to those in AP English Language classes. Coaching in the writing process will be the third part of the course. Papers will be submitted as .rtf files (a document format available on almost any word processing program—students should ask if they don't know how to do this) as email attachments, to eliminate printing costs.

### EXPECTATIONS:

***Please note:*** all of the above sounds very formal and rigid. However, the purpose of this study is to promote an interest in, and appreciation of, our country and what it was intended to be. While there will be names and dates mentioned, our goal is to understand and appreciate the story of America. Student questions and discussion are welcome. As Rudyard Kipling said, "*If history were taught in the form of stories, it would never be forgotten.*"

**SYLLABUS:** *(This is in development as I relate things to the calendar, and so will change in details. Items listed are major events. Other events of interest will be introduced chronologically as we travel through time.)*

Week 1: Introductions, expectations, and approach

Week 2: The Settlement at Jamestown—purpose and organization

Week 3: The House of Burgesses—beginnings of representative government

Week 4: The Plymouth Plantation—purpose and organization—Mayflower Compact

Week 5: Weaknesses of organization in the early settlements, and changes made

Week 6: New Amsterdam becomes New York

Week 7: \_\_\_\_\_

**COST:** None

It is intended that there be no direct costs involved with this class. Computer/internet access is assumed to permit access to online documents and sources, for submitting questions and receiving answers, and for the submission of papers written for the class.

**MATERIALS:**

Textual materials will be historical documents in the public domain, freely available online and from other sources, or materials provided by the tutor. Students should have a notebook/paper/pen for use in class to take notes. A computer with internet access is needed. A listing of online resources will be provided.

**HOMEWORK:**

Students will be expected to read sources online, taking handwritten notes as appropriate, and write two essays during the course of the year. It is likely that most students will need three to five hours per week to do the necessary reading, note taking, and writing. Since we meet only once per week, having students ready to engage in discussion is of great importance.

**PREREQUISITES:**

Students should be reading at 10<sup>th</sup> grade level or above, or have help at home with reading the materials. Reasonable facility in writing formal essays is highly desirable, but one major purpose of the class is to assist students in attaining this facility. Good writing is a vastly important and powerful skill, and one that deserves serious time and effort.

## [\(17-18\) Understanding the Times: World Views TLC+](#)

*TLC+/Year Long*

**DESCRIPTION:** This is a two semester academic course for diligent students. The course is designed to help students clearly understand the tenants of the Christian worldview with today's other leading worldviews. This is a highly academic course and students will be expected to be prepared for class by completing assignments at home prior to class.

Understanding the Times curriculum: <http://www.summit.org/curriculum/high-school/>

Student completes assignments prior to class and prepared to discuss, and actively participates in discussion

**COST:** \$29.95 online license, plus shared cost of teacher license (\$99.) among students in class; if interested, \$19.95 for text (teacher must purchase the text at the same time she purchases student and teacher license to get the discounted price).

**HOMEWORK:** Assignments to complete at home will include reading, watching videos, note taking, essays, projects, and preparing for tests.

**MATERIALS:** online license per student; suggest textbook;

**PREREQUISITES:** Recommended summer reading: Mere Christianity by CS Lewis